



HP COLLEGE OF EDUCATION

INTERNAL QUALITY ASSURANCE CELL (IQAC)

As per the guidelines of National Assessment and Accreditation Council, HP College of Education established an Internal Quality Assurance Cell (IQAC) in the campus on 16th June 2022. The motive of this IQAC in HPCE is to plan, guide and monitor the quality enhancement and quality assurance activities of college. The prime task of the IQAC is to develop a system of conscious, consistent and catalytic improvement in the overall performance of the institution. IQAC ensures that quality enhancement becomes a habit with the institution, remains a continuous process and results in quality sustenance.

Composition of IQAC

| Sr. no | Name | Designation |
|--------|----------------------|--------------------------------|
| 1. | Dr. Ranu Thakur | Chairperson |
| 2. | Ms. Bimlesh Verma | Teachers' representatives |
| 3. | Ms. Sukirti | |
| 4. | Ms. Deepika Thakur | |
| 5. | Dr. Upasana Sharma | |
| 6. | Ms. Shilpa | |
| 7. | Smt. Krishna Rawat | Management's representative |
| 8. | Mr. Rakesh | Administrative Officer |
| 9. | Dr. K.C Sharma | Local society's representative |
| 10. | Mr. Arun Sharma | Student representative |
| 11. | Ms. Anjali Sharma | Alumni representative |
| | | |
| 12. | Sh. Pushpender Rawat | Coordinator |
| | | |
| | | |

Date: 16-06-2022

Principal

The purpose and working of Internal Quality Assurance Cell(IQAC), constituted as above, will be as under:

- I. It shall help the institution in planning and monitoring and quality sustenance activities.
- II. It gives stakeholders or beneficiaries a cross sectional participation in the institution's quality enhancement activities.
- III. The committee constituted shall meet at least once in every quarter.
- IV. The quorum of meeting shall be two third of the total number of members.
- V. The agenda, minutes and action taken reports are to be documented with official signatures and maintained in a retrieval format.
- VI. IQAC has to ensure that whatever is done in the institution for 'education' is done effectively and efficiently with high standards.
- VII. The committee will have to establish procedures to collect data and information on various aspects of institutional functioning.
- VIII. The operational features and monitoring mechanism are well defined in the guidelines and are to be followed strictly by all the members.
- IX. The members of IQAC will have to shoulder responsibilities of generating and promoting awareness in the institution and will have to devote time for working out the procedural details.
- X. IQAC will have to make arrangements for feedback from all the stakeholders i.e students, parents, alumni, employers and faculty.

Quality Initiatives to be Undertaken

- Strategic Planning and Academic Calendar for Effective Curriculum Delivery
- Special focus on Experiential/Participative Learning
- ICT based Teaching Learning and Evaluation
- Mentor-Mentee Programme
- Internal Assessment Mechanism
- Grievance Redressal Mechanism
- Focus on Students' Satisfaction & Regular Feedback
- Promotion of Research and Publications
- WI-FI Facility with more than 100mbps Internet Speed
- Library Automation & Enrichment of its Resources
- Renovation & Modification of the Laboratories
- Training & Placement Cell

- Games & Sports Activities
- Proactive Alumni Association
- Organization of Seminars/Conferences/Workshops
- Environmental Consciousness & Sustainability through Environment Club
- Celebrations of National Events/Days/Festivals
- Documentation of Institutional working



HP COLLEGE OF EDUCATION

HP COLLEGE OF EDUCATION, TOTU, SHIMLA

ACTIVITIES CONDUCTED UNDER INTERNAL QUALITY ASSURANCE CELL

- **INTERNATIONAL YOGA DAY CELEBRATION**
- **ORIENTATION PROGRAM FOR NEW BATCH**
- **FORMATION OF ECO CLUB**
- **ROLE PLAY AND DISCUSSION ON THE TOPIC EMERGENCE OF INDIAN EDUCATION SYSTEM WITH REFERENCE TO VEDIC, BUDDHIST, MUSLIM AND BRITISH PERIOD**

ACTIVITY: INTERNATIONAL YOGA DAY CELEBRATION
Day and Date: June 21, Tuesday, 2022

The theme for International Day of Yoga 2022 was “Yoga for humanity”. Yoga is universal — it can be practised anywhere, at any time, and by anyone irrespective of age, gender, culture or

nationality. Yoga is a powerful tool for individuals, communities and countries to improve both mental and physical health. International yoga day was celebrated in the college campus. All the students and faculty members participated and performed various yoga asanas.

Click on the following link

<https://fb.watch/irFBGw9uTl/>



ACTIVITY: ORIENTATION PROGRAM FOR NEW BATCH

Day and Date: 14 October, Friday, 2022

Orientation Programme was organized in the college auditorium in order to welcome new batch and acquaint them with the knowledge of various courses and the related content. Different faculty members and head of the institution welcomed students and

made new students aware about different aspects of two year B.Edprogramme.

Click the link below

https://fb.watch/irGud_RKBb/



ACTIVITY:FORMATION OF ECO CLUB

Day and Date: 26 November, Saturday, 2022

“If you cut a tree, you kill a life. If you save a tree, you save a life. If you plant a tree, you plant a life.” With the motive of protecting environment and spreading awareness for the same among the Community, Eco Club was founded in the college named as **HPCE GREEN WARRIORS**. Also a pledge was taken by the faculty members and students not to harm the environment.

"Hug the tree" drive was conducted under HPCE **Green Warriors** Eco Club. A rally was also organized to aware community towards conservation of forests. All the teachers and students participated with full enthusiasm.

Click on the following link

<https://www.facebook.com/100085050078838/videos/665109895344564/>



ACTIVITY: ROLE PLAY AND DISCUSSION ON THE TOPIC EMERGENCE OF INDIAN EDUCATION SYSTEM WITH REFERENCE TO VEIC, BUDDHIST MUSLIM AND BRITISH PERIOD

Day and Date: December 5, Monday, 2022

Role play on the concept of vedic, Budhist, Muslim and British education was done by B.Ed 1ST year students. It as an innovative practice implemented under

Internal Quality Assurance Cell HPCE to acquaint the students with in depth knowledge of education system in all the above mentioned eras.

In vedic period the aim of education was to make people fit for society, to train them, to educate them not for material life but to develop their personality and character. During Muslim period education was imparted at religious places. Education was free and discipline was rigorous. The relationship between the teacher and the taught was close and cordial.

The most important system of education in medieval period was the Buddhist system of education. Buddhist education came into the existence in the 5th century B.C. Buddhist system of education was monastic. All castes were admitted to Buddhist sangh. The education system before the British was more religion based and the society was full of evils and superstitions. The British brought a rather modern and logic based education system that led to the evolution in the thinking of the people and helped ban a lot of social evils in India. All this was beautifully enacted by students.

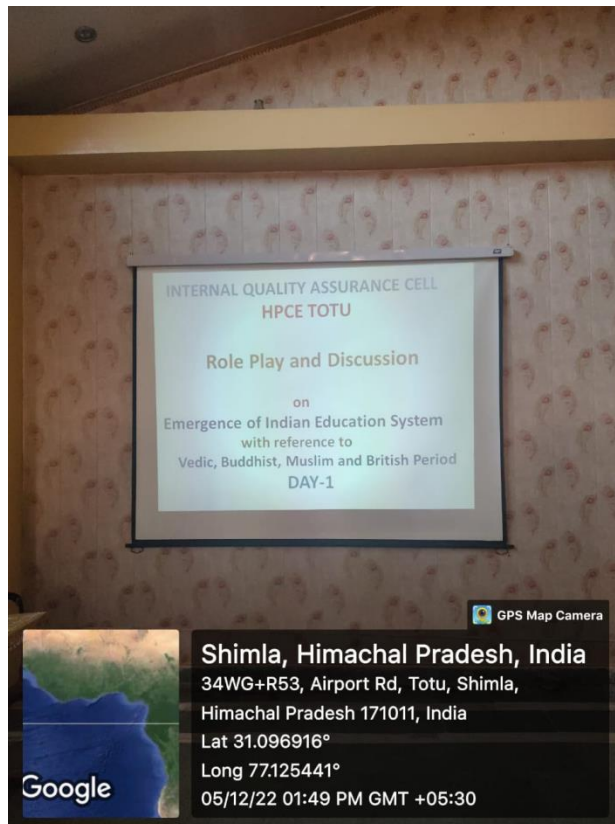
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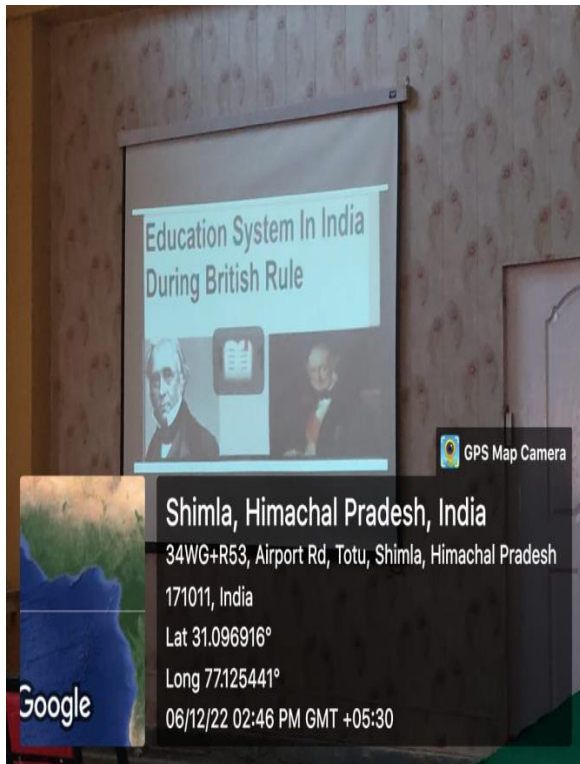
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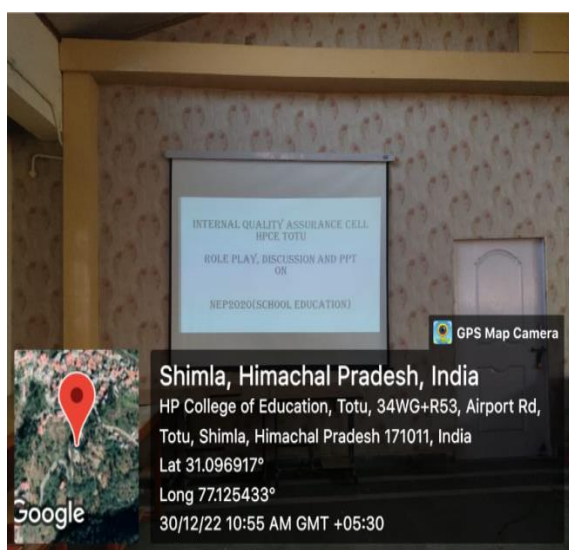
ACTIVITY: AROLE PLAY AND POWER POINT PRESENTATION ON NEP2020(SCHOOL EDUCATION)

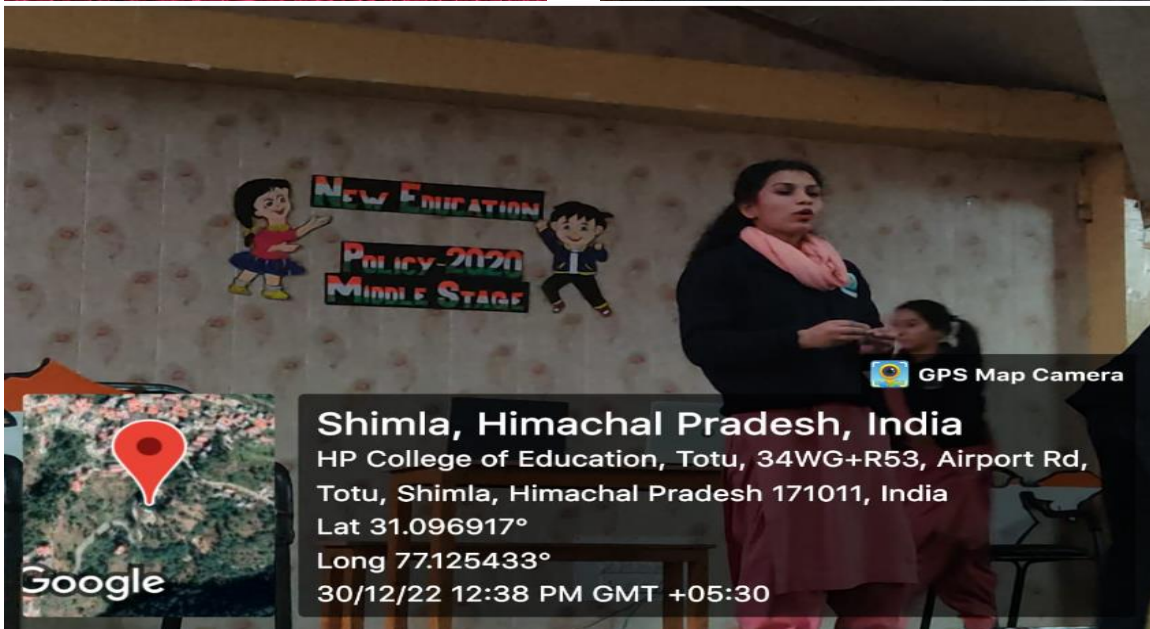
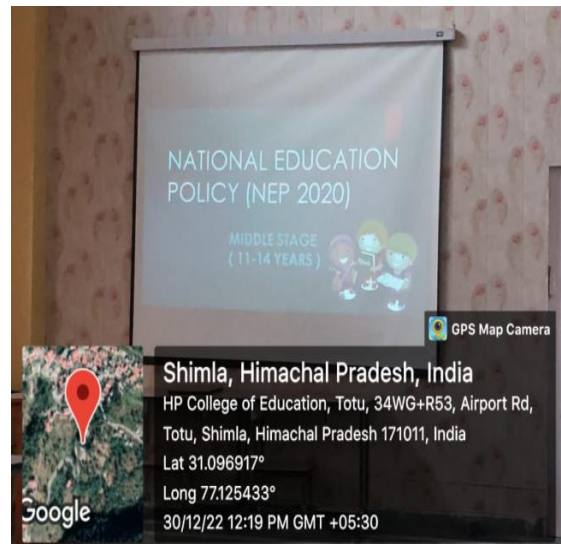
Day and Date: December 30, Friday, 2022

NEP-2020 has underlined the role of teachers along with the desired attributes of teachers for nation-building. In this policy, the teachers have been put at the centre of the most needed fundamental reforms in the education system. The policy has also emphasized re-establishing teachers, at all levels, as the most respected and essential members of our society, as they shape the future generation of the country. Keeping this aspect in mind students of the third semester presented curricula and pedagogy in 5+3+3+4 design with the help of role play, power point presentation and discussions. This not only ensured the 100% participation of students but made them aware of the expectations for fulfilling the objectives of NEP 2020. Students were divided into 4 groups. Each group was given a particular stage out of four stages at the school level. They presented curriculum structure, teaching methods and assessment techniques at four stages. The students of the first semester were asked to prepare a report on it and a discussion was done with them. Such activities motivate, engage and provide real world scenario to help teacher trainees.

Click on the following links:

<https://www.facebook.com/100002404276091/videos/477733301190221/>





ACTIVITY: AZADI KA AMRIT MAHOTSAVA-JANUARY ACTIVITY

Day and Date: Month of January

In order to celebrate **AzadikaAmritMahotsav** to commemorate **75 years of independence** and our glorious history different activities were assigned by NCTE from January to August to celebrate this Mahotsav. Activities for January were poster making, group discussion, visit to heritage place etc. The theme for poster making was '**Ek Bharat Sreshtha Bharat**' in which our students prepared different posters and most of them also visited heritage sites. The activities were divided class-wise among B.Ed first and second year students. All the students participated with full enthusiasm.

Click on the links below:

<https://www.facebook.com/100001791591303/videos/571610681648383/>

<https://www.facebook.com/100085050078838/videos/891147148793812/>

